

Honors World History – Summer Assignment 2017

Read the book - *Ten Discoveries that Rewrote History* by Patrick Hunt

ISBN – 978-0-452-28877-5

The book can be purchased at Amazon, Barnes and Noble or checked out at your local library.

Take typed notes on the book – EXCEPT chapters 7 and 8. (Times New Roman 12 pt font) summarizing the content.

- Your notes should NOT be taken in full sentences, but rather bullet point or outline format.
- Make sure you know the: who, what, when, where of each discovery.
- In addition to your summary notes make sure you also explain why this discovery was important.
- Type a discussion question for each chapter, as well as your feelings about the discovery. Do you think this discovery is significant? Why or why not? (A proper discussion question is one that elicits a conversation not a simple one word or one sentence answer)
- If you pace yourself, breaking the book up and working on individual chapters, this assignment should take no longer than 3 weeks. You may finish this assignment much quicker, but that is just depending on how much time you spend on the assignment per day.

Dear Honors World History student and parent(s):

First we would like to welcome you to MCHS and to the honors history track. Your exciting journey will begin with Honors World History, the first part of a two-year World History curriculum.

In the first year of this course we will be covering 12 chapters from our textbook, *Ways of the World* by Robert W. Strayer. The first year will be divided into three main parts: 1. Antiquity to 500 BCE Paleolithic Eras, Agricultural Revolution and the First Civilizations. 2. 500 BCE to 500 CE explores the major civilizations of Eurasia, China, India, Persia, Mediterranean, Sub-Saharan Africa, and the Americas. 3. 500-1500 CE commercial networks, Chinese, Islamic, Christian worlds and the Mongols. Year two of the course will pick up at chapter 13 and continue until chapter 23 covering 1450-modern day.

The purpose of this course is to introduce you to historical content, develop inquiry and analysis skill, as well as, teach you how to write three types of historical essays. The work we do this year is designed to prepare you for AP World History next year as well as prepare you for the AP exam that will be taken at the end of year two of this course. For more information about the AP World History exam please visit <https://apstudent.collegeboard.org/apcourse/ap-world-history/about-the-exam>

If you have any questions or need assistance please email Mrs. Szwed or Mr. Williamson: kszwed@mchs.net, cwilliamson@mchs.net

We look forward to meeting you in the fall,

Mrs. Szwed

Mr. Williamson