

# COMMUNITY CONSOLIDATED SCHOOL DISTRICT

# 89

*Learning for Life*



## Core Values

- A partnership with home, school and community is important for all students to learn, grow and develop to their full potential.
- It is essential to hold high expectations for all students.
- Members of our learning community must treat one another respectfully and work collaboratively to achieve our mission and vision.
- Data-driven decisions and high levels of satisfaction are essential for continuous improvement.
- Students, families and staff must collaborate to guide students toward responsibility and accountability for their growth and learning.
- 21st century learning and the integration of technology enables and enriches skills essential for future readiness.
- Alignment and efficient use of resources (people, time, space, and money) enhances learning and supports improvement goals.

## Mission

CCSD 89 will **empower** all learners to recognize and optimize their full potential.

## Motto

*Learning for Life*

## Vision for **Excellence**

CCSD 89 aspires to:

- **Employ** rigorous, relevant curriculum and learning opportunities
- **Engage** in innovative problem solving, critical thinking and effective collaboration
- **Enable** self-sufficiency, responsibility and accountability
- **Encourage** empathy, acceptance and self-efficacy
- **Embrace** the strengths in our differences as members of a global community
- **Ensure** the essential resources necessary to remain a premier school district

**STUDENT ACHIEVEMENT:**  
Ensure student growth and proficiency toward college and career readiness.

**FAMILY & COMMUNITY:**  
Engage families and the community in partnerships to advance the mission and vision of the district.

**LEARNING CONDITIONS:**  
Provide a safe, nurturing, and academically engaging learning environment.

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## Strategic Plan Long-Range Goals

**STAFF:**  
Recruit, recognize, retain, inspire and reward an exceptional Workforce.

**RESOURCES:**  
Make optimal use of our resources in achieving our mission, vision, values and goals.

# Critical Strategies for Action

1

- We will implement with fidelity shared units of instruction aligned to Common Core or other state learning standards.

2

- We will increase rigor and challenge for all students to meet the needs of every student and close achievement gaps.

3

- We will continue to study appropriate and effective ways of using technology that leads to enhanced learning and teaching and prepares our students for digital citizenship.

4

- We will set goals with clear measures and targets and use data to monitor and report progress: student, classroom, team/department, school and district.

5

- We will address the impact of available financial resources on the quality of programs and services offered in CCSD 89 in an effort to keep our district a premier school district.

6

- We will communicate and collaborate with families and the greater learning community to establish trust, respect and pride in the district's performance.

7



- We will explore new ways of using time to create optimal learning and teaching opportunities that provide staff with time to collaborate and students with time to ensure growth and mastery of grade level learning outcomes.

8

- We will improve social emotional learning in an effort to promote good self-concept and social awareness.

LONG-RANGE GOALS	INDICATORS (Under Development)	CRITICAL STRATEGIES FOR ACTION
<p><b>STUDENT ACHIEVEMENT:</b> Ensure student growth and proficiency toward college and career readiness.</p>	<ul style="list-style-type: none"> <li>• Read at grade level by 3<sup>rd</sup> grade</li> <li>• Meet or exceed annual proficiency and growth targets in reading and math</li> <li>• Meet or exceed district annual grade level essential learning outcomes</li> <li>• Meet or exceed state standards reading, math and science</li> <li>• Meet or exceed high school placement expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Implementing units of instruction aligned to Common Core or other state learning standards.</li> <li>• Differentiating instruction to meet the needs of all students and to close achievement gaps.</li> </ul>
<p><b>LEARNING CONDITIONS:</b> Provide a safe, nurturing, and academically engaging learning environment.</p>	<ul style="list-style-type: none"> <li>• Meet or Exceed attendance expectations</li> <li>• Meet or Exceed behavior expectations</li> <li>• Meet or Exceed engagement expectations.</li> <li>• Participate in extra-curricular programs and activities</li> <li>• Meet class size guidelines</li> <li>• Meet or exceed student satisfaction expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Addressing social emotional learning to promote good self-concept and social awareness.</li> <li>• Using technology as a tool for enhancing teaching and learning to prepare students for digital citizenship.</li> </ul>
<p><b>RESOURCES:</b> Make optimal use of our resources in achieving our mission, vision, values and goals.</p>	<ul style="list-style-type: none"> <li>• Achieve a balanced budget</li> <li>• Achieve State of Illinois “recognition” status</li> <li>• Ensure optimal efficiency of business operations</li> <li>• Generate new revenue streams</li> <li>• Make optimal use of clean and well maintained facilities</li> <li>• Ensure appropriate and equitable staffing</li> <li>• Make optimal use of time: School Day, School Year</li> </ul>	<ul style="list-style-type: none"> <li>• Securing essential financial resources to ensure high quality programs and services.</li> <li>• Using time effectively and efficiently; school day and year to improve student mastery of grade level outcomes and provide necessary staff collaboration time.</li> </ul>
<p><b>STAFF:</b> Recruit, recognize, retain, inspire and reward an exceptional workforce.</p>	<ul style="list-style-type: none"> <li>• Increase staff retention rate</li> <li>• Increase number and percent of teachers and leaders receiving ‘Excellent’ performance review ratings</li> <li>• Increase number of teachers with National Board Teacher Certification</li> <li>• Meet or exceed staff satisfaction expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Using a district data system to monitor/report progress and set goals: student, classroom, team/department, school, and district.</li> </ul>
<p><b>FAMILY &amp; COMMUNITY:</b> Engage families and the community in partnerships to advance the mission and vision of the district.</p>	<ul style="list-style-type: none"> <li>• Meet or exceed family involvement expectations</li> <li>• Meet or exceed family satisfaction expectations</li> <li>• Meet or exceed community satisfaction expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Communicating and collaborating with families and the greater learning community to establish trust, respect and pride in the district’s performance.</li> </ul>

# Commitments

Student	Parents	Staff
<p data-bbox="149 329 701 423">As a student in District 89, I will work my hardest to reach my full potential. In order to reach this goal, I will:</p> <p data-bbox="149 493 239 518"><b>PreK-2</b></p> <ul data-bbox="149 532 537 724" style="list-style-type: none"> <li>• Come to school ready to learn.</li> <li>• Ask for help.</li> <li>• Make good choices.</li> <li>• Always do my best.</li> <li>• Set goals.</li> <li>• Be respectful.</li> </ul>  <p data-bbox="149 769 296 794"><b>Grades 3-8</b></p> <ul data-bbox="149 808 730 1230" style="list-style-type: none"> <li>• Come to school on time</li> <li>• Ask questions and communicate my needs.</li> <li>• Have a positive attitude and believe in myself.</li> <li>• Work with others to support my learning.</li> <li>• Look at what I can do to make my community a better place.</li> <li>• Make good choices by respecting myself, peers, adults and property.</li> <li>• Share with others what I have learned.</li> <li>• Challenge myself to always do my best.</li> <li>• Set goals to take responsibility for my own learning.</li> <li>• Report my progress to my parents and others.</li> </ul>	<p data-bbox="772 329 1346 461">As a caretaker in District 89, I will be my son/daughter's first teacher and support him/her in reaching his/her full potential. In order to properly support my child, I will:</p> <ul data-bbox="772 505 1335 1295" style="list-style-type: none"> <li>• Be a partner in my child's education and communicate openly with the school.               <ul data-bbox="842 570 1335 862" style="list-style-type: none"> <li>• Attend parent conferences and support other school functions.</li> <li>• Keep the school updated on changes in contact information or other family needs.</li> <li>• Stay connected with the school (calling my child in when ill, checking E-backpack, assignment notebooks, and PowerSchool, etc.)</li> </ul> </li> <li>• Send my child to school healthy and prepared on time.               <ul data-bbox="842 938 1335 1032" style="list-style-type: none"> <li>• See my child is fed and well rested.</li> <li>• See my child is appropriately dressed.</li> <li>• See my child is at school on time.</li> </ul> </li> <li>• Provide a safe, supportive learning environment at home by ensuring daily responsibilities are fulfilled.               <ul data-bbox="842 1138 1335 1295" style="list-style-type: none"> <li>• Provide a quiet place and homework.</li> <li>• Advocate for my child.</li> <li>• Teach my child to be and respectfi</li> </ul> </li> </ul> 	<p data-bbox="1390 329 1927 423">As a staff member in District 89, I will help each student reach his/her full potential. In order to be an advocate for each child, I will:</p> <ul data-bbox="1390 467 1938 1360" style="list-style-type: none"> <li>• Provide a consistent, clear understanding of what students are expected to know and be able to do for each unit of instruction.</li> <li>• Have high expectations with purpose and vision for all students.</li> <li>• Provide descriptive feedback to each student so he/she knows what they have learned and what they need to learn next.</li> <li>• Differentiate instruction and monitor progress to align interventions and enrichments.</li> <li>• Create a safe, accepting, welcoming learning environment.</li> <li>• Know each student personally and connect with him/her often.</li> <li>• Keep all students engaged and actively learning through the use of differentiated instruction.</li> <li>• Perform my role with expertise.</li> <li>• Encourage life-long learning through example and enthusiasm.</li> <li>• Model a collaborative approach in the classroom, school and community.</li> <li>• Establish positive parent partnerships through effective communication and collaboration.</li> <li>• Make optimal use of time and resources.</li> </ul>