

Agenda for Strategic Planning Orientation/Data Retreat

Location: Village of Minooka's Community Room

Date: August 29

Time: 8:00am -3:00pm

Outcome	Activity	Facilitator/ Time
<p>Review who we are and what we are here to do</p> <p>Essential Question: Where are we now?</p>	<p>Welcome</p> <p>Review who is in the room</p>	<p>Superintendent Kenny Lee 15 MIN 8:00-8:15</p>
<p>Review the strategic planning process. Learn the purpose of today's Data Retreat.</p> <p>Essential Question: How does today's work fit into the strategic plan "Big Picture?"</p>	<p>Understand the Big Picture of the strategic planning process and the role of the plan team.</p> <p>Set outcomes for the Orientation/Data Retreat. Begin with the END in mind.</p> <p>Review Homework Assignment Discuss the status of the current strategic plan</p>	<p>CEC Facilitator Perry Soldwedel 35 MIN 8:15-9:00</p> <p>Director of Community Relations Dave DiLorenzo</p>
<p>Activity One: Review our perceptions about what is going well in the district and what our greatest challenges are for the future. To learn about others perceptions.</p> <p>Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</p>	<p>Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions.</p>	<p>CEC Facilitator Perry Soldwedel 45 MIN 9:00--9:45</p>
BREAK		<p>10 MIN. 9:45-10:00</p>
<p>Activity Two: Paint a data picture that describes the current state of the district as to what is going well and what are the challenges ahead.</p> <p>Reports include District State Report Card Summary Information along with important data the district collects to report its progress.</p> <p>Essential Question: What does the district data tell us? What does trend, cohort, subgroup, and comparative data tell us?</p>	<p>Team will rotate through three, 40-minute reports given by district leaders.</p> <p>Hear reports related to:</p> <ul style="list-style-type: none"> • Student Growth and Achievement • Culture: Learning and Working Environment • Resources: Finance, Facilities and Technology <p>Reports will share status of current goals through key indicators/ measures.</p> <ul style="list-style-type: none"> • Where possible, report will 	<p>CEC Facilitator District Leaders 135 MIN</p> <p>Three rotating reports</p> <p>10:00-10:45 10:45-11:30</p> <p>Lunch 11:30-12:15</p>

	<p>summarize trend and comparative data.</p> <ul style="list-style-type: none"> • Where possible report will summarize progress toward district targets. 	
LUNCH		45 MIN. 11:30-12:15
(Activity Two continued) Process learning's from reports: Analyze the key data indicators to determine what are strengths and what are opportunities for improvement	<p>Teams will identify key findings from reports:</p> <ul style="list-style-type: none"> •What does the data tell you? •What is there to celebrate? •What is there to consider for improvement? •What data is missing? <p>Teams will share with one another their findings.</p>	<p>CEC Facilitator Perry Soldwedel 30 MIN.</p> <p>Third Rotation District Leaders 12:15-1:00</p> <p>Processing CEC Facilitator Perry Soldwedel 1:00-1:30</p>
<p>Activity Three: Identify the political, social, economic, technological, educational and demographic impacts facing the district in the next few years.</p> <p>Essential Question: What is happening in our community, state or nation that is beyond our immediate control but having an impact on the work we do?</p>	<p>Conduct a Gallery Walk activity to generate a list of impacts. Use pre-read articles to guide with identification of impacts.</p>	<p>CEC Facilitator Perry Soldwedel 30 MIN. 1:30-2:00</p>
<p>Activity Four: Conduct a SWOT analysis</p> <ul style="list-style-type: none"> • Strengths • Weaknesses • Opportunities • Threats 	<p>Identify our Strengths, our Weaknesses, our Opportunities and our Threats</p>	<p>CEC Facilitator Perry Soldwedel 45 MIN. 2:00-2:45</p> <p>Gallery Walk 10 MIN. 2:45-2:55</p>
Set the stage for the Visioning Retreat	<p>Discuss role of team members in sharing the learning from the Data Retreat with constituent groups. Preview the Vision Retreat Reflect on the Day</p>	<p>CEC Facilitator Perry Soldwedel 5 MIN. 2:55-3:00</p> <p>Adjourn Superintendent Kenny Lee</p>
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