

Instruction

Student Social and Emotional Development

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Illinois Learning Standards. The Illinois Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued.
2. Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it.
3. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills.
4. Support to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective services for students with social, emotional, and mental health conditions that impact learning. This may include school-based behavioral health services and referral information for outside agencies.
5. Assessment and accountability for teaching SEL skills to all students.

LEGAL REF.: Children's Mental Health Act of 2003, 405 ILCS 49/1, *et seq.*

CROSS REF.: 1:30, (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Preventing Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: January 17, 2013