



MINOOKA COMMUNITY HIGH SCHOOL DISTRICT #111

Mission: To inspire and motivate our students with an educational experience that leads to achievement and success.

Dr. Janel Grzetich
Director of Curriculum and Instruction

New to ISBE 2018 School Report Cards

Summative Designation:

MCHS is proud to report a summative designation of Commendable. All schools within a district are assigned one of four summative designations (Exemplary, Commendable, Underperforming, Lowest Performing). For this year only, designations were based on SAT scores, graduation rate, and attendance. In future years, designations will be based on academic and non-academic factors outlined in ESSA. Summative designations could change from year-to-year.

Exemplary – Schools performing in the top 10 percent of schools statewide with no underperforming student groups.

Commendable – A school that has no underperforming student groups, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide.

Underperforming – A school in which one or more student groups is performing at or below the level of the “all students” group in the lowest performing 5 percent of schools.

Lowest Performing – A school that is in the lowest-performing 5 percent of schools in Illinois and any high school with a graduation rate of 67 percent or less.

Funding:

MCHS is at 67% capacity to meet expectations. New to Illinois is Evidence-Based Funding, which includes an adequacy target that was calculated from at least 34 factors (listed on ISBE’s website). Based on the percentage capacity to meet expectations, MCHS was assigned a tier designation. MCHS received a tier 2 designation. Schools placed in tiers 1 and 2 receive a portion of the majority of funds. Tier designation could change from year-to-year.

Academic Progress:

In addition to SAT proficiency in ELA and Math, ISA proficiency and 9th Grade on Track Report are reported and will be included as indicators that contribute to a percentage of future years’ summative designations. 9th Grade on Track is the percentage of freshmen (90.2%) expected to graduate with their cohort.

In this section of the summative designation, Title I Status is reported. MCHS operates a targeted assistance Title I program. As opposed to schoolwide assistance, targeted assistance means the district serves fewer than 40% students from low-income households.

MCHS - CENTRAL CAMPUS
301 S. Wabena Avenue
Minooka, Illinois 60447
815-467-2140

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26655 W. Eames Street
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815-521-4001



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School Environment:

Although MCHS did not administer the 5 Essentials Survey last year, 2018-2019 student participation data will be included in the 2019 summative designation.

Starting with 2018-19 school year data, ISBE will report “the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year” (Illinois Report Card, 2018).

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